



CANADA'S CENTRE
FOR DIGITAL AND
MEDIA LITERACY

A Day in the Life of the Jos – Curriculum Connections

Saskatchewan

Career Education Grade 6

Change and Growth (CG)

Overall Expectations

Goal: All students will develop career management competencies through an exploration of personal change and growth

Specific Expectations

CG6.2 Analyze the benefits of developing personal competence in building healthy relationships

Cross Curricular Competencies Grades K-12

Developing Thinking

Overall Expectations

Think and learn contextually

Think and learn creatively

Think and learn critically

Specific Expectations

Apply prior knowledge, experiences, and the ideas of self and others in new contexts

Analyze connections or relationship within and/or among ideas, experiences, natural and constructed objects

Recognize that a context is a complex whole made of parts

Analyze a particular context for the ways that parts influence each other and create the whole

Experiment with ideas, hypotheses, educated guesses, and intuitive thoughts

Distinguish among facts, opinions, beliefs, and preferences

Developing Identity and Interdependence

Overall Expectations

Understand, value, and care for oneself (intellectually, emotionally, physically, spiritually)

Understand, value, and care for others

Specific Expectations

Develop skills, understandings, and confidence to make conscious

Analyze how one's thinking, choices, and behaviours affect living and non-living things, now and in the future

Developing Literacies

Overall Expectations

Express understanding and communicate meaning using various literacies

Specific Expectations

Acknowledge the importance of multiple literacies in everyday life

Understand that literacies can involve words, images, numbers, sounds, movements, and other representations and that these can have different interpretations and meanings

Evaluate the ideas and information found in a variety of sources (e.g., people, databases, natural and constructed environments)

Access and use appropriate technologies to investigate ideas and deepen understanding in all areas of study

Use ideas and technologies in ways that contribute to creating new insight

Respond responsibly and ethically to others using various literacies

Communicate ideas, experiences, and information in ways that are inclusive, understandable, and useful to others

Select and use appropriate technologies in order to communicate effectively and ethically

Developing Social Responsibility

Overall Expectations

Use moral reasoning process

Understand, value, and care for others

Specific Expectations

Evaluate the possible consequences of a course of action on self, others, and the environment in a particular situation

Consider the implications of a course of action when applied to other situations

Consistently apply fundamental moral values such as "respect for all"

Demonstrate a principle-based approach to moral reasoning

Take responsible action to change perceived inequities or injustice for self and others

Health Education Grade 6

Develop the understanding, skills, and confidences necessary to take action to improve health

Overall Expectations

Assess how health promotions and advertising (related to but not limited to tobacco, alcohol, diabetes, and HIV) influence personal standards and behaviours and determine how and why certain groups of consumers (e.g., youth as 'replacement' smokers) are targeted

Specific Expectations

Identify sources of, and evaluate information related to, the marketing strategies used by a variety of industries and agencies to target youth

Analyze the marketing and promotional vehicles/strategies used by companies and industries (including the tobacco industry) to encourage young people to use/buy their products and/or to challenge young people's personal standards

Health Education Grade 7

Develop the understanding, skills, and confidences necessary to take action to improve health

Overall Expectations

Demonstrate a personalized and coherent understanding of the importance of nurturing harmony in relationships (with self, others, and the environment), and apply effective strategies to re/ establish harmony when conflict arises.

Specific Expectations

Locate sources and evaluate information, according to specific criteria, about relationships and conflict

Analyze personal strategies for dealing with conflict (e.g., reduce/avoid barriers to communicating clearly and constructively)