# A Day in the Life of the Jos – Curriculum Connections

## New Brunswick

### English Language Arts Grades 4-6

<table>
<thead>
<tr>
<th>Overall Expectations</th>
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</thead>
<tbody>
<tr>
<td>Communicate information and ideas effectively and clearly, and to respond personally and critically</td>
</tr>
<tr>
<td>Select, read, and view with understanding a range of literature, information, media and visual texts</td>
</tr>
<tr>
<td>Respond personally to a range of texts</td>
</tr>
<tr>
<td>Respond critically to a range of texts, applying their understanding of language, form and genre</td>
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<table>
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<tr>
<th>Specific Expectations</th>
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<tbody>
<tr>
<td>Demonstrate an understanding that particular forms of writing and other ways of representing require the use of specific features, structures, and patterns</td>
</tr>
<tr>
<td>Use technology with increasing proficiency to create, revise, edit and publish texts</td>
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### English Language Arts Grade 7

<table>
<thead>
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<th>Speaking and Listening</th>
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<tbody>
<tr>
<td>Students will be expected to interact with sensitivity and respect, considering the situation, audience, and purpose</td>
</tr>
<tr>
<td>Recognize that spoken language reveals values and attitudes such as bias, beliefs, and prejudice; understand how language is used to influence and manipulate</td>
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</table>
**Reading and Viewing**

Students will be expected to respond critically to a range of texts, applying their knowledge of language, form and genre

- Make evaluations or judgements about texts and learn to express personal points of view
- Recognize that print and media texts are constructed for particular readers and purposes; being to identify textual elements used by authors
- Develop an ability to respond critically to various texts in a variety of ways such as identifying, describing, and discussing the form, structure, and content of texts and how they might contribute to meaning, construction and understanding
  - Recognize that personal knowledge, ideas, values, perceptions and points of view influence how writers create texts

**English Language Arts Grade 8**

**Speaking and Listening**

**Overall Expectations**

Students will be expected to interact with sensitivity and respect, considering the situation, audience, and purpose

**Specific Expectations**

Recognize that values and attitudes such as bias, beliefs, and prejudice can be reflected in spoken language

Examine how spoken language can be used to influence and manipulate

**Reading and Viewing**

**Overall Expectations**

Students will be expected to respond critically to interpret, select, and combine information using a variety of strategies, resources, and technologies

**Specific Expectations**

Evaluate the reliability of information from various sources

Use effective research approaches and strategies
## Reading and Viewing

### Overall Expectations
Students will be expected to respond critically to a range of texts, applying their understanding of language, form and genre.

### Specific Expectations
- Recognize that texts can be biased
- Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts

## Writing and Representing

### Overall Expectations
Students will be expected to use a range of strategies to develop effective writing and representing and to enhance their clarity, precision, and effectiveness.

### Specific Expectations
- Use various technologies in communicating for a range of purposes with a variety of audiences

## Health Education Grade 6

### Strategies for Healthy Living
- It is expected that students will:
  - Demonstrate a knowledge of the appropriate strategies for sharing and expressing feelings and emotions
  - Demonstrate an awareness of the factors that influence responsible decision-making

## Health Education Grade 7

### Use, Misuse and Abuse of Materials
- It is expected that students will:
  - Identify and analyze influences, especially from peers and media/promotions, that impact on choices regarding healthy or unhealthy behaviours (eg. Smoking, drinking, dieting)
# Social Studies Grades 4-6

## Citizenship, Power, and Governance

Students will be expected to demonstrate an understanding of the rights and responsibilities of citizenship, and the origins, functions, and sources of power, authority, and governance.

Recognize how and why individuals and groups have different perspectives on public issues.

## Individuals, Societies, and Economic Decisions

Students will be expected to demonstrate the ability to make responsible economic decisions as individuals and as members of society.