



CANADA'S CENTRE
FOR DIGITAL AND
MEDIA LITERACY

A Day in the Life of the Jos – Curriculum Connections

Manitoba

English Language Arts Grade 6

Listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences

Discover and Explore

Engage in exploratory communication to share personal responses and discover own interpretations

Clarify and Extend

Reflect on prior knowledge and experiences to arrive at new understanding

Listen, speak, read, write, view, and represent to respond personally and critically to oral, print, and other media texts

Use Strategies and Cues

Seek connections between previous experiences, prior knowledge, and a variety of texts

Use comprehension strategies appropriate to the type of text and purpose

Use textual cues to construct and confirm meaning

Respond to Texts

Reflect on prior knowledge and experiences to arrive at new understanding

Understand Forms and Techniques

Identify significant elements and techniques in a variety of texts, and examine how they interact to create effects

Listen, speak, read, write, view, and represent to manage ideas and information

Select and Process

Use organizational patterns [such as main ideas and supporting details, explanation, comparison and contrast, cause and effect, sequence...] of oral, print, and other media texts to construct meaning; skim, scan and read closely to gather information

English Language Arts Grade 7

Listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences

Clarify and Extend

Recognize the value of connecting prior and new knowledge and experiences to shape and extend understanding

Listen, speak, read, write, view, and represent to respond personally and critically to oral, print, and other media texts

Use Strategies and Cues

Explain connections between previous experiences, prior knowledge and a variety of texts

Use comprehension strategies appropriate to the type of text and purpose

Use textual cues to construct and confirm meaning and interpret texts

Understand Forms and Techniques

Examine techniques of plot development... and of persuasion [such as testimonials, emotional appeals, bandwagon effects...] in oral, print, and other media texts

Recognize uses and abuses of slang, colloquialism, and jargon

Create Original Text [such as paintings and drawing, dramatizations, oral stories...] to

Communicate and demonstrate understanding of forms and techniques

English Language Arts Grade 8

Listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences

Discover and Explore

Integrate new understanding with previous viewpoints and interpretations

Clarify and Extend

Discuss the importance of reflecting on prior experiences and knowledge to revise conclusions and understanding

Listen, speak, read, write, view, and represent to respond personally and critically to oral, print, and other media texts

Use Strategies and Cues

Make connections between previous experiences, prior knowledge and a variety of texts, and apply them to new contexts

Understand Forms and Techniques

Demonstrate appreciation for the appropriate use of various genres of oral, print, and other media texts according to content, audience, and purpose

Identify a variety of techniques [such as characterization, word choice, framing, angle...] used to create particular effects or to portray various cultures in oral, print, and other media text

Create Original Text [such as paintings and drawing, dramatizations, oral stories...] to

Communicate and demonstrate understanding of forms and meanings

Listen, speak, read, write, view, and represent to manage ideas and information

Select and Process

Distinguish between fact and opinion when inquiring or researching using a variety of information sources [such as artifacts, debates, forums, biographies, autobiographies...]

Develop and use criteria for evaluating information sources for a particular inquiry or research plan

Listen, speak, read, write, view, and represent to celebrate and build community

Develop and Celebrate Community

Interpret the choices and motives of individuals presented in oral, print, and other media texts and examine how they relate to self and others

Physical Education/Health Education Grade 6

Personal and Social Management

It is expected that students will:

Describe how personal factors and social factors influence making responsible and health-enhancing decisions

Identify the influences that help or hinder responsible social decision making

Healthy Living Practices

It is expected that students will:

Identify the positive and negative influences of media and other sources on promoting active living

Physical Education/Health Education Grade 7

Personal and Social Management

It is expected that students will:

Compare attitudes and behaviours that contribute to a sense of belonging