## English Language Arts Grades 4-6

### Overall Expectations

Communicate information and ideas effectively and clearly, and to respond personally and critically

Select, read, and view with understanding a range of literature, information, media and visual texts

Respond personally to a range of texts

Respond critically to a range of texts, applying their understanding of language, form and genre

### Specific Expectations

Demonstrate an understanding that particular forms of writing and other ways of representing require the use of specific features, structures, and patterns

Use technology with increasing proficiency to create, revise, edit and publish texts

## English Language Arts Grade 7

### Speaking and Listening

Students will be expected to interact with sensitivity and respect, considering the situation, audience, and purpose

Recognize that spoken language reveals values and attitudes such as bias, beliefs, and prejudice; understand how language is used to influence and manipulate
**Reading and Viewing**

Students will be expected to respond critically to a range of texts, applying their knowledge of language, form and genre.

Extend personal response to print and non-print texts by explaining in some detail initial or basic reactions to those texts.

Recognize that print and media texts are constructed for particular readers and purposes; being to identify textual elements used by authors.

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**English Language Arts Grade 8**

**Speaking and Listening**

**Overall Expectations**

Students will be expected to interact with sensitivity and respect, considering the situation, audience, and purpose.

**Specific Expectations**

Recognize that values and attitudes such as bias, beliefs, and prejudice can be reflected in spoken language.

Examine how spoken language can be used to influence and manipulate.

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**Reading and Viewing**

**Overall Expectations**

Students will be expected to respond critically to interpret, select, and combine information using a variety of strategies, resources, and technologies.

**Specific Expectations**

Evaluate the reliability of information from various sources.

Use effective research approaches and strategies.

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**Reading and Viewing**

**Overall Expectations**

Students will be expected to respond critically to a range of texts, applying their understanding of language, form and genre.

**Specific Expectations**

Recognize that texts can be biased.
Writing and Representing

Overall Expectations

Students will be expected to use a range of strategies to develop effective writing and representing and to enhance their clarity, precision, and effectiveness.

Specific Expectations

Use various technologies in communicating for a range of purposes with a variety of audiences.

Social Studies Grades 4-6

Individual Development and Identity

Students will be expected to demonstrate how personal development and identity are shaped by society and how individuals help shape society.

Describe ways in which advertising and the media can influence an individual’s perception of self, the world, and consequent behavior.

Examine the influence of peers on one’s individual actions.

Discuss why and how stereotyping, discrimination, and pressures to conform can emerge and how that affects an individual.

Social Studies Grades 7-9

Individual Development and Identity

Students will be expected to demonstrate how personal development and identity are shaped by society and how individuals help shape society.

Examine how advertisers and propagandists can use the various forms of the media to promote their interests.

Examine the influence of peer groups on the development of self.

Technology Education Grades 4-6

Technological Responsibility

Overall Expectations

Students will be expected to demonstrate an understanding of the consequences of their technological choices.

Specific Expectations

Demonstrate a growing awareness of the rights and responsibilities of others and self when using technological resources.
Technology Education Grades 7-9

Technological Responsibility

**Overall Expectations**

Students will be expected to demonstrate an understanding of the consequences of their technological choices.

**Specific Expectations**

- Demonstrate a growing awareness of the rights and responsibilities of others and self when using technological resources.
- Demonstrate an understanding of health and safety rules and standards.
- Identify risks that might be present if specific technological actions are taken, and explore ways to manage them.
- Demonstrate respect for the rights and responsibilities of others and self when using technological resources.
- Demonstrate increasing awareness of healthy and safe practices when engaging in technological activity.
- Demonstrate increasing awareness of the need to take proper measures to manage technological risk.