A Day in the Life of the Jos – Curriculum Connections

Alberta

**English Language Arts Grade 6**

<table>
<thead>
<tr>
<th>Listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences</th>
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</thead>
<tbody>
<tr>
<td><strong>Discover and Explore</strong></td>
</tr>
<tr>
<td>Read, write, represent and talk to explore and explain connections between prior knowledge and new information in oral, print, and other media text</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts</th>
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<tbody>
<tr>
<td><strong>Use Strategies and Cues</strong></td>
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<tr>
<td>Combine personal experience and the knowledge and skills gained through previous experiences with oral, print and other media texts to understand new ideas and information</td>
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Apply knowledge of organizational structures of oral, print and other media texts to assist with constructing and confirming meaning

Identify and use the structural elements of texts, such as magazines, newspapers, newscasts and news features, to access and comprehend ideas and information

**Respond to Texts**

Make connections between own life and characters and ideas in oral, print and other media texts

Comment on the credibility of characters and events in oral, print and other media texts, using evidence from personal experiences and the texts

**Understand Forms and Techniques**

Identify key characteristics of a variety of forms or genres of oral, print and other media texts

Identify strategies that presenters use in media texts to influence audiences
**Listen, speak, read, write, view, and represent to manage ideas and information**

**Plan and Focus**

Distinguish among facts, supported inferences and opinions

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**Listen, speak, read, write, view, and represent to respect, support and collaborate with others**

**Respect Others and Strengthen Community**

Share and discuss ideas and experiences that contribute to different responses to oral, print and other media texts

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**English Language Arts Grade 7**

**Listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences**

**Discover and Explore**

Express personal understandings of ideas and information based on prior knowledge, experiences with others and a variety of oral, print and other media texts

Reflect on own observations and experiences to understand and develop oral, print and other media texts

Discuss and respond to ways that content and forms of oral, print and other media texts interact to influence understanding

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**Listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts**

**Use Strategies and Cues**

Select and focus relevant ideas from personal experiences and prior knowledge to understand new ideas and information

**Respond to Texts**

Compare the choices and behaviours of characters portrayed in oral, print and other media texts with those of self and others

Identify and explain the usefulness, effectiveness and limitations of various forms of oral, print, and other media texts

Reflect on, revise and elaborate on initial impressions of oral, print and other media texts, through subsequent reading, listening and viewing activities
### Understand Forms and Techniques

- Identify the characteristics of different types of media texts
- Explore surprising and playful uses of language and visuals in popular culture, such as cartoons, animated films and limericks

### Listen, speak, read, write, view, and represent to manage ideas and information

#### Select and Focus

- Distinguish between fact and opinion, and follow the development of argument and opinion

### Listen, speak, read, write, view, and represent to respect, support and collaborate with others

#### Respect Others and Strengthen Community

- Explain how differing perspectives and unique reactions expand understanding

### English Language Arts Grade 8

#### Listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences

##### Discover and Explore

- Review, reread and reflect on oral, print and other media texts to explore, confirm or revise understanding
- Discuss and respond to ways that forms of oral, print and other media texts enhance or constrain the development and communication of ideas, information and experiences

#### Listen, speak, read, write, view, and represent to manage ideas and information

##### Select and Focus

- Develop and use criteria for evaluating the usefulness, currency and reliability of information for a particular research project
Listen, speak, read, write, view, and represent to respect, support and collaborate with others

Respect Others and Strengthen Community

Clarify and broaden perspectives and opinions, by examining the ideas of others

Ethics Grade 8

Establishing the Challenge

A. Understanding Ethics

Identify the ethical implications in issues

Establishing the Challenge

A. Understanding Values

Demonstrate an awareness that human beings are social beings who require values and standards by which to live their lives

Demonstrate an understanding of common community values such as respect, responsibility, fairness/justice, tolerance, honesty, kindness, forgiveness, commitment to democratic ideals, loyalty

Establishing the Challenge

D. Decision Making

The student will be able to:

Demonstrate an understanding of the ethical implications of issues

Examine and assess a variety of viewpoints on issues

Examine evidence and consider alternatives before making a decision

Demonstrate an understanding of the consequences of one’s actions

Express confidence in his or her own critical and creative thinking regarding ethical decision making
**The Community: Fairness and the Law**

The student will be able to:

3. identify, analyze and discuss issues having to do with fairness and the law

9. Demonstrate the value of fairness in an individual’s interaction with others

**The Community: Messages in Media**

The student will be able to:

1. Demonstrate an awareness of the types and purposes of media

2. Demonstrate an awareness of the influences that media have on an individual’s life

3. Demonstrate an awareness of how honesty and responsibility are involved in the interaction between the individual and the media

6. Demonstrate the skills necessary for making positive changes in an individual’s use of the media

**Social Responsibility**

The student will be able to:

3. Appreciate that one must be willing to maintain ethical values in the face of pressure

6. Distinguish between responsible and irresponsible behavior

**Social Responsibility: Reflections**

The student will be able to:

1. understand that relationships involve interactions, attitudes and emotions

2. Demonstrate responsibility for chosen actions

3. Evaluate personal contributions and the contributions of others toward making positive changes

4. Appreciate that he or she is involved in decisions and choices that have ethical implications and consequences

5. Demonstrate commitment to values such as respect, responsibility, fairness, tolerance, kindness, forgiveness, commitment to democratic ideals, loyalty.
Information and Communication Technology Division 2 Grade 6

**Communicating, Inquiring, Decision Making and Problem Solving**

<table>
<thead>
<tr>
<th>C-3</th>
<th>Students will critically assess information accessed through the use of a variety of technologies</th>
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<tr>
<td></td>
<td>Identify and distinguish points of view expressed in electronic sources on a particular topic</td>
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<tr>
<td></td>
<td>Recognize that information serves different purposes and that data from electronic sources may need to be verified to determine accuracy or relevance for the purpose used</td>
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**Foundational Operations, Knowledge and Concepts**

<table>
<thead>
<tr>
<th>F-2</th>
<th>Students will understand the role of technology as it applies to self, work and society</th>
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<tr>
<td></td>
<td>Assess the personal significance of having limitless access to information provided by communication networks, such as the internet</td>
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<tr>
<td>F-3</td>
<td>Students will demonstrate a moral and ethical approach to the use of technology</td>
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<tr>
<td></td>
<td>Respect the privacy and products of others</td>
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<tr>
<td></td>
<td>Use electronic networks in an ethical manner</td>
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<td></td>
<td>Comply with copyright legislation</td>
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<tr>
<td>F-4</td>
<td>Students will become discerning consumers of mass media and electronic information</td>
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<tr>
<td></td>
<td>Recognize that graphics, video and sound enhance communication</td>
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<td></td>
<td>Describe how the use of various texts and graphics can alter perception</td>
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<tr>
<td></td>
<td>Discuss how technology can be used to create special effects and/or to manipulate intent through the use of images and sound</td>
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Information and Communication Technology Division 3 Grades 7-8

**Communicating, Inquiring, Decision Making and Problem Solving**

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<tr>
<th>C-2</th>
<th>Students will seek alternative viewpoints, using information technologies</th>
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<tr>
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<td>Access diverse viewpoints on particular topics by using appropriate technologies</td>
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<tr>
<td>C-3</td>
<td>Students will critically assess information accessed through the use of a variety of technologies</td>
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<tr>
<td></td>
<td>Evaluate the authority and reliability of electronic sources</td>
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**Foundational Operations, Knowledge and Concepts**

**F-2** Students will understand the role of technology as it applies to self, work and society

Describe the impact of communication technologies on past, present and future workplaces, lifestyles and environment

**F-3** Students will demonstrate a moral and ethical approach to the use of technology

Explain the issues involved in balancing the right to access information with the right to personal privacy

Cite sources when using copyright and/or public domain material

**F-4** Students will become discerning consumers of mass media and electronic information

Understand the nature of various media and how they are consciously used to influence an audience

Identify specific techniques used by the media to elicit particular responses from an audience

Recognize that the ability of technology to manipulate images and sound can alter the meaning of a communication

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**Social Studies Grade 7**

**Dimensions of Thinking**

**Overall Expectations**

7.S.1 Develop skills of critical thinking and creative thinking

**Specific Expectations**

Determine the validity of information based on context, bias, source, objectivity, evidence and/or reliability to broaden understanding of a topic or an issue

Evaluate, critically, ideas, information and positions from multiple perspectives

Re-evaluate personal opinions to broaden understanding of a topic or an issue

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**Research for Deliberative Inquiry**

**Overall Expectations**

7.S.7 Apply the research process

**Specific Expectations**

Draw conclusions based upon research and evidence

Determine how information serves a variety of purposes and that the accuracy or relevance of information may need verification

Practise the responsible and ethical use of information and technology

Include and organize references as part of research
Communication

Overall Expectations

7.5.9 Develop skills of media literacy

Specific Expectations

Detect bias on issues presented in the media

Examine techniques used to enhance the authority and authenticity of media messages

Recognize that information serves different purposes and that data from electronic sources may need to be verified to determine accuracy or relevance for the purpose used

Social Studies Grade 8

Dimensions of Thinking

Students will: Develop skills of critical thinking and creative thinking

Analyze the validity of information based on context, bias, source, objectivity, evidence and/or reliability to broaden understanding of a topic or an issue

Evaluate ideas, information and positions from multiple perspectives

Research for Deliberative Inquiry

Students will: Apply research processes

Determine how information serves a variety of purposes and that the accuracy or relevance of information may need verification

Practise the responsible and ethical use of information and technology

Communication

Students will: Develop skills of media literacy

Examine techniques used to enhance the authority and authenticity of media messages
Skills and Processes

Dimensions of Thinking

Students will: **Develop skills of critical thinking and creative thinking**

- Identify and re-examine their personal assumptions and opinions to broaden their understanding of a topic or issue
- Determine the validity of information based on context, bias, source, objectivity, evidence and reliability to broaden their understanding of a topic or issue
- Develop an awareness of how perspectives can shape understanding

Research for Deliberative Inquiry

Students will: **Apply research processes**

- Demonstrate responsible and ethical use of information and technology
- Access and select information from a variety of sources; e.g., documents, art, songs, artifacts, narratives and oral stories
- Recognize that information serves a variety of purposes and that accuracy or relevance may require verification

Communication

Students will: **Develop skills of media literacy**

- Identify techniques used to enhance the authority and authenticity of media messages