



CANADA'S CENTRE
FOR DIGITAL AND
MEDIA LITERACY

A Day in the Life of the Jos – Curriculum Connections

Alberta

English Language Arts Grade 6

Listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences

Discover and Explore

Read, write, represent and talk to explore and explain connections between prior knowledge and new information in oral, print, and other media text

Listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts

Use Strategies and Cues

Combine personal experience and the knowledge and skills gained through previous experiences with oral, print and other media texts to understand new ideas and information

Apply knowledge of organizational structures of oral, print and other media texts to assist with constructing and confirming meaning

Identify and use the structural elements of texts, such as magazines, newspapers, newscasts and news features, to access and comprehend ideas and information

Respond to Texts

Make connections between own life and characters and ideas in oral, print and other media texts

Comment on the credibility of characters and events in oral, print and other media texts, using evidence from personal experiences and the texts

Understand Forms and Techniques

Identify key characteristics of a variety of forms or genres of oral, print and other media texts

Identify strategies that presenters use in media texts to influence audiences

Listen, speak, read, write, view, and represent to manage ideas and information

Plan and Focus

Distinguish among facts, supported inferences and opinions

Listen, speak, read, write, view, and represent to respect, support and collaborate with others

Respect Others and Strengthen Community

Share and discuss ideas and experiences that contribute to different responses to oral, print and other media texts

English Language Arts Grade 7

Listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences

Discover and Explore

Express personal understandings of ideas and information based on prior knowledge, experiences with others and a variety of oral, print and other media texts

Reflect on own observations and experiences to understand and develop oral, print and other media texts

Discuss and respond to ways that content and forms of oral, print and other media texts interact to influence understanding

Listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts

Use Strategies and Cues

Select and focus relevant ideas from personal experiences and prior knowledge to understand new ideas and information

Respond to Texts

Compare the choices and behaviours of characters portrayed in oral, print and other media texts with those of self and others

Identify and explain the usefulness, effectiveness and limitations of various forms of oral, print, and other media texts

Reflect on, revise and elaborate on initial impressions of oral, print and other media texts, through subsequent reading, listening and viewing activities

Understand Forms and Techniques

Identify the characteristics of different types of media texts

Explore surprising and playful uses of language and visuals in popular culture, such as cartoons, animated films and limericks

Listen, speak, read, write, view, and represent to manage ideas and information

Select and Focus

Distinguish between fact and opinion, and follow the development of argument and opinion

Listen, speak, read, write, view, and represent to respect, support and collaborate with others

Respect Others and Strengthen Community

Explain how differing perspectives and unique reactions expand understanding

English Language Arts Grade 8

Listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences

Discover and Explore

Review, reread and reflect on oral, print and other media texts to explore, confirm or revise understanding

Discuss and respond to ways that forms of oral, print and other media texts enhance or constrain the development and communication of ideas, information and experiences

Listen, speak, read, write, view, and represent to manage ideas and information

Select and Focus

Develop and use criteria for evaluating the usefulness, currency and reliability of information for a particular research project

Listen, speak, read, write, view, and represent to respect, support and collaborate with others

Respect Others and Strengthen Community

Clarify and broaden perspectives and opinions, by examining the ideas of others

Ethics Grade 8

Establishing the Challenge

A. Understanding Ethics

Identify the ethical implications in issues

Establishing the Challenge

A. Understanding Values

Demonstrate an awareness that human beings are social beings who require values and standards by which to live their lives

Demonstrate an understanding of common community values such as respect, responsibility, fairness/justice, tolerance, honesty, kindness, forgiveness, commitment to democratic ideals, loyalty

Establishing the Challenge

D. Decision Making

The student will be able to:

Demonstrate an understanding of the ethical implications of issues

Examine and assess a variety of viewpoints on issues

Examine evidence and consider alternatives before making a decision

Demonstrate an understanding of the consequences of one's actions

Express confidence in his or her own critical and creative thinking regarding ethical decision making

The Community: Fairness and the Law

The student will be able to:

3. identify, analyze and discuss issues having to do with fairness and the law
9. Demonstrate the value of fairness in an individual's interaction with others

The Community: Messages in Media

The student will be able to:

1. Demonstrate an awareness of the types and purposes of media
2. Demonstrate an awareness of the influences that media have on an individual's life
3. Demonstrate an awareness of how honesty and responsibility are involved in the interaction between the individual and the media
6. Demonstrate the skills necessary for making positive changes in an individual's use of the media

Social Responsibility

The student will be able to:

3. Appreciate that one must be willing to maintain ethical values in the face of pressure
6. Distinguish between responsible and irresponsible behavior

Social Responsibility: Reflections

The student will be able to:

1. understand that relationships involve interactions, attitudes and emotions
2. Demonstrate responsibility for chosen actions
3. Evaluate personal contributions and the contributions of others toward making positive changes
4. Appreciate that he or she is involved in decisions and choices that have ethical implications and consequences
5. Demonstrate commitment to values such as respect, responsibility, fairness, tolerance, kindness, forgiveness, commitment to democratic ideals, loyalty.

Information and Communication Technology Division 2 Grade 6

Communicating, Inquiring, Decision Making and Problem Solving

C-3 Students will critically assess information accessed through the use of a variety of technologies

Identify and distinguish points of view expressed in electronic sources on a particular topic

Recognize that information serves different purposes and that data from electronic sources may need to be verified to determine accuracy or relevance for the purpose used

Foundational Operations, Knowledge and Concepts

F-2 Students will understand the role of technology as it applies to self, work and society

Assess the personal significance of having limitless access to information provided by communication networks, such as the internet

F-3 Students will demonstrate a moral and ethical approach to the use of technology

Respect the privacy and products of others

Use electronic networks in an ethical manner

Comply with copyright legislation

F-4 Students will become discerning consumers of mass media and electronic information

Recognize that graphics, video and sound enhance communication

Describe how the use of various texts and graphics can alter perception

Discuss how technology can be used to create special effects and/or to manipulate intent through the use of images and sound

Information and Communication Technology Division 3 Grades 7-8

Communicating, Inquiring, Decision Making and Problem Solving

C-2 Students will seek alternative viewpoints, using information technologies

Access diverse viewpoints on particular topics by using appropriate technologies

C-3 Students will critically assess information accessed through the use of a variety of technologies

Evaluate the authority and reliability of electronic sources

Foundational Operations, Knowledge and Concepts

F-2 Students will understand the role of technology as it applies to self, work and society

Describe the impact of communication technologies on past, present and future workplaces, lifestyles and environment

F-3 Students will demonstrate a moral and ethical approach to the use of technology

Explain the issues involved in balancing the right to access information with the right to personal privacy

Cite sources when using copyright and/or public domain material

F-4 Students will become discerning consumers of mass media and electronic information

Understand the nature of various media and how they are consciously used to influence an audience

Identify specific techniques used by the media to elicit particular responses from an audience

Recognize that the ability of technology to manipulate images and sound can alter the meaning of a communication

Social Studies Grade 7

Dimensions of Thinking

Overall Expectations

7.S.1 Develop skills of critical thinking and creative thinking

Specific Expectations

Determine the validity of information based on context, bias, source, objectivity, evidence and/or reliability to broaden understanding of a topic or an issue

Evaluate, critically, ideas, information and positions from multiple perspectives

Re-evaluate personal opinions to broaden understanding of a topic or an issue

Research for Deliberative Inquiry

Overall Expectations

7.S.7 Apply the research process

Specific Expectations

Draw conclusions based upon research and evidence

Determine how information serves a variety of purposes and that the accuracy or relevance of information may need verification

Practise the responsible and ethical use of information and technology

Include and organize references as part of research

Communication

Overall Expectations

7.S.9 Develop skills of media literacy

Specific Expectations

Detect bias on issues presented in the media

Examine techniques used to enhance the authority and authenticity of media messages

Recognize that information serves different purposes and that data from electronic sources may need to be verified to determine accuracy or relevance for the purpose used

Social Studies Grade 8

Dimensions of Thinking

Students will: **Develop skills of critical thinking and creative thinking**

Analyze the validity of information based on context, bias, source, objectivity, evidence and/or reliability to broaden understanding of a topic or an issue

Evaluate ideas, information and positions from multiple perspectives

Research for Deliberative Inquiry

Students will: **Apply research processes**

Determine how information serves a variety of purposes and that the accuracy or relevance of information may need verification

Practise the responsible and ethical use of information and technology

Communication

Students will: **Develop skills of media literacy**

Examine techniques used to enhance the authority and authenticity of media messages

Knowledge and Employability Social Studies Grade 8

Skills and Processes

Dimensions of Thinking

Students will: **Develop skills of critical thinking and creative thinking**

Identify and re-examine their personal assumptions and opinions to broaden their understanding of a topic or issue

Determine the validity of information based on context, bias, source, objectivity, evidence and reliability to broaden their understanding of a topic or issue

Develop an awareness of how perspectives can shape understanding

Research for Deliberative Inquiry

Students will: **Apply research processes**

Demonstrate responsible and ethical use of information and technology

Access and select information from a variety of sources; e.g., documents, art, songs, artifacts, narratives and oral stories

Recognize that information serves a variety of purposes and that accuracy or relevance may require verification

Communication

Students will: **Develop skills of media literacy**

Identify techniques used to enhance the authority and authenticity of media messages