



CANADA'S CENTRE  
FOR DIGITAL AND  
MEDIA LITERACY

## CYBER CHOICES CURRICULUM CONNECTIONS – PRINCE EDWARD ISLAND

### Communication and Information Technology – Grade 3

#### Social, Ethical and Health

- Demonstrate caution before sending personal information over the internet

#### Internet

- Demonstrate awareness of the internet as a source of information
- Use various tools (search engines and directories) and strategies necessary to carry out research

### Communication and Information Technology – Grade 4

#### Social, Ethical and Health

- E2.4 use electronic communication etiquette
- E2.7 identify ethical issues involved with Internet content, awareness of inappropriate use of technology
- E2.8 demonstrate caution before sending personal information over the internet

#### Internet

- A3.1 Demonstrate awareness of the internet as a source of information
- Use various tools (search engines and directories) and strategies necessary to carry out research

## Communication and Information Technology – Grade 5

### Social, Ethical and Health

- E2.4 use electronic communication etiquette
- E2.7 identify ethical issues involved with Internet content, awareness of inappropriate use of technology
- E2.8 demonstrate caution before sending personal information over the internet

### Internet

- A3.1 Demonstrate awareness of the internet as a source of information
- Use various tools (search engines and directories) and strategies necessary to carry out research

## Health Education – Grade 3

### Wellness Choices: Safety and Responsibility

#### Overall Expectations

- *Students will* make responsible and informed choices to maintain health and to promote safety for self and others

#### Specific Expectations

- Identify strategies to avoid being bullied in different case scenarios
- Employ practices that provide safety for self and others

### Relationship Choices: Understanding and Expressing Feelings

#### Overall Expectations

- *Students will* develop effective interpersonal skills that demonstrate responsibility, respect and caring in order to establish and maintain healthy interactions.

#### Specific Expectations

- Recognize the effects of sharing positive feelings on self and others
- Demonstrate safe and appropriate ways for sharing and/or expressing feelings through words and behavior
- Develop effective communication skills and strategies to express feelings

## Relationship Choices: Interactions

### Specific Expectations

- Demonstrate inclusive behaviours regardless of individual/family differences or circumstances
- Describe the effects of conflict on relationships

## Health Education – Grade 4

## Wellness Choices: Safety and Responsibility

### Overall Expectations

- Students will make responsible and informed choices to maintain health and to promote safety for self and others.

### Specific Expectations

- Describe and demonstrate an understanding of passive aggressive, and assertive behaviors
- Describe and demonstrate ways to assist with the safety of others

## Relationship Choices: Understanding and Expressing Feelings

### Overall Expectations

- *Students will* develop effective interpersonal skills that demonstrate responsibility, respect and caring in order to establish and maintain healthy interactions.

### Specific Expectations

- Recognize that individuals can have a positive and negative influence on the feelings of others
- Identify and use short-term strategies for managing anger
- Describe and demonstrate communication skills and behaviours that show respect for the feelings of others

## Relationship Choices: Interactions

### Specific Expectations

- Identify changes that may occur in friendships, and explore strategies to deal with changes
- Identify and describe ways to provide support to others
- Demonstrate an understanding of effective communication skills and behaviours to reduce escalation of conflict

## Health Education – Grade 5

## Relationship Choices: Understanding and Expressing Feelings

### Overall Expectations

- *Students will* develop effective interpersonal skills that demonstrate responsibility, respect, and caring in order to establish and maintain healthy interactions.

### Specific Expectations

- Recognize that certain behaviours may mask underlying feelings
- Identify and use long-term strategies for managing feelings
- Recognize that stressors affect individuals differently, and outline ways individuals respond to stress
- Practice effective communication skills

## Relationship Choices: Interactions

### Specific Expectations

- Apply mediation skills when resolving conflicts

## Communication and Information Technology – Grade 3

### Social, Ethical and Health

#### Overall Expectations

- Identify ethical issues involved with Internet content, awareness of inappropriate use of technology
- Use electronic communication etiquette

## Communication and Information Technology – Grade 4

### Social, Ethical and Health

#### Overall Expectations

- Use electronic communication etiquette
- Identify ethical issues involved with Internet content, awareness of inappropriate use of technology

## Communication and Information Technology – Grade 5

### Social, Ethical and Health

#### Overall Expectations

- Identify ethical issues involved with Internet content, awareness of inappropriate use of technology
- Use electronic communication etiquette