



CANADA'S CENTRE  
FOR DIGITAL AND  
MEDIA LITERACY

## CYBER CHOICES CURRICULUM CONNECTIONS – NORTHWEST TERRITORIES

### English Language Arts – Grade 3

#### Listen, Speak, Read, Write, View and Represent

##### Specific Expectations

- Use conversation to explore personal understanding
- Use prior knowledge and new information to draw conclusions
- Explore personal and others' opinions

### English Language Arts – Grade 4

#### Listen, Speak, Read, Write, View and Represent to Access and Explore Prior Knowledge and Experiences of Self and Others

##### Specific Expectations

- Compare own and others' understandings to reflect upon personal understandings
- Explain preferences for particular forms and genres of oral, print, and other media texts
- Begins to seek others' points of view through oral, print and other media text
- Connect new information and experiences with prior knowledge to construct meaning in different contexts

#### Listen, Speak, Read, Write, View and Represent to Comprehend and Respond Personally and Critically to Oral, Print, and Other Media Texts, through a process

##### Specific Expectations

- Use prior knowledge and connections between self and texts (oral, print, and other media) to expand personal understanding
- Explore a variety of oral, print, and other media texts
- Talk about the purposes of the genres and their corresponding forms

## English Language Arts – Grade 5

### Listen, Speak, Read, Write, View and Represent to Access and Explore Prior Knowledge and Experiences of Self and Others

#### Specific Expectations

- Seek others' viewpoints to reflect on personal understanding
- Explain the importance of linking personal perceptions to others' understandings

### Listen, Speak, Read, Write, View and Represent to Comprehend and Respond Personally and Critically to Oral, Print, and Other Media Texts, through a process

#### Specific Expectations

- Use prior knowledge and connections between self and texts (oral, print, and other media) to expand personal understanding
- Explore a variety of oral, print, and other media texts

## Health Education – Grade 3

### Mental and Emotional Well-Being

#### Specific Expectations

- Identify ways of communicating
- Demonstrate ways of communicating

## Health Education – Grade 4

### Mental and Emotional Well-Being

#### Specific Expectations

- Identify the possible effects of various choices
- Identify reasons for individual decisions

## Literacy with ICT – Grades 4 to 6

### Affective Domain

#### Overall expectations

- Ethics and responsibility

#### Specific Expectations

- Applies beliefs, rules, and guidelines that are created and held for fair, healthy, responsible, safe use of ICT
- Explains consequences for unsafe and unfair use of ICT with special attention to online disrespect
- Identifies possible health issues associated with using ICT

## Social Studies – Grade 4

### Communication

#### Specific Expectations

- Use a variety of communication methods to interact with others