# CYBER CHOICES CURRICULUM CONNECTIONS – ATLANTIC PROVINCES

## English Language Arts – Kindergarten to Grade 3

| English Language Arts K-3 |
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**Overall Expectations**

- Communicate information and ideas effectively and clearly, and to respond personally and critically
- Select, read, and view with understanding a range of literature, information, media, and visual and audio texts
- Interpret, select, and combine information using a variety of strategies, resources, and technologies
- Respond critically to a range of texts, applying their understanding of language, form, and genre

**Specific Expectations**

- Describe, share, and discuss thoughts, feelings, and experiences and consider others' ideas
- Express and explain opinions and respond to the questions and reactions of others
- Make personal connections to texts and describe, share, and discuss their reactions and emotions
- Identify the point of view in a text and demonstrate an awareness of whose voices/positions are and are not being expressed

## English Language Arts – Grade 4 to 6

| ELA Grade 4-6 |
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**Overall Expectations**

- Select, read, and view with understanding a range of literature, information, media, visual and audio texts
- Respond personally to a range of texts

**Specific Expectations**

- Listen attentively and demonstrate awareness of the needs, rights and feelings of others
- Consider information from alternative perspectives

# Social Studies - Grades 4 to 6

## Individual Development and Identity

**Overall Expectations**

- Students will be expected to demonstrate how personal development and identity are shaped by society and how individuals help shape society.

**Specific Expectations**

- Examine the influence of peers on one's individual actions
- Discuss why and how stereotyping, discrimination, and pressures to conform can emerge and how that affects an individual

# Technology Education – Kindergarten to Grade 3

## Technological Responsibility

**Overall Expectations**
- Students will be expected to demonstrate an understanding of the consequences of their technological choices

**Specific Expectations**

- Demonstrate a growing awareness of the rights and responsibilities of others and self when using technological resources
- Demonstrate an understanding of health and safety rules and standards
- Identify risks that might be present if specific technological actions are taken, and explore ways to manage them
- Demonstrate respect for the rights and responsibilities of others and self when using technological resources
- Demonstrate increasing awareness of healthy and safe practices when engaging in technological activity
- Demonstrate increasing awareness of the need to take proper measures to manage technological risk