



CANADA'S CENTRE
FOR DIGITAL AND
MEDIA LITERACY

CYBER CHOICES CURRICULUM CONNECTIONS – NOVA SCOTIA

English Language Arts – Grade 3

Learners will demonstrate a variety of ways to comprehend and select from a range of culturally diverse texts

Overall Expectations:

- View with Understanding (Print and Digital Texts)
- Demonstrate comprehension – thinking within, thinking about, and thinking beyond the text
- Infer meaning within and beyond a variety of texts
- Discuss how prior knowledge supports comprehension of culturally relevant text

Learners will respond personally and critically to a range of culturally diverse texts

Overall Expectations

- Make meaningful personal connections that enhance comprehension
- Share their opinions about the print and/or digital text and give reasons for those opinions in a variety of multicultural contexts
- Identify the point of view of the author of print and/or digital text
- Recognize different points of view
- Give opinions about information in or message of a print and/or digital text based on a personal point of view

English Language Arts – Grade 4

ELA 4

Overall Expectations

- Students will be expected to select, read, and view with understanding a range of literature, information, media, and visual texts.
- Students will be expected to interpret, select, and combine information using a variety of strategies, resources, and technologies.
- Students will be expected to respond personally to a range of text
- Students will be expected to respond critically to a range of texts, applying their knowledge of language, form and genre

Specific Expectations

- Make meaningful personal connections that enhance comprehension
- Sharing their opinions about the text and give reasons for those opinions
- Asking questions brought to mind while reason a text demonstrating an understanding that text carries a message and represents a particular point of view
- Sharing instances of prejudice and stereotyping when they occur in text

English Language Arts – Grade 5

ELA 5

Overall Expectations

- Students will be expected to select, read, and view with understanding a range of literature, information, media, and visual texts.
- Students will be expected to respond personally to a range of text
- Students will be expected to respond critically to a range of texts, applying their knowledge of language, form, and genre.

Specific Expectations

Students will:

- Make meaningful personal connections that enhance comprehension
- Sharing their opinions about a range of text types and give reasons for those opinions

Respond critically to texts by:

- Applying strategies to analyze a text
- Demonstrating growing awareness that all texts reflect a purpose and a point of view
- Identifying instances where language is being used to manipulate, persuade, or control them
- Identifying instances of opinion, prejudice, bias, and stereotyping

Health Education – Grade 3

Health Education 3

Overall Expectations

- Learners will investigate decisions that affect physical, social, mental and emotional health
- Students will investigate ways of managing difficulties in friendship
- Learners will investigate ways of seeking help in unsafe risk scenarios

Specific Expectations

- Investigate choices and their consequences
- Investigate the role media plays in decision making that can affect health
- Investigate issues that can present challenges in friendships
- Investigate the use of interpersonal skills for solving problems within friendships
- Investigate stereotypes and prejudices within media messages

Health Education – Grade 4

Health Education 4

Overall Expectations

- Students will be expected to demonstrate that values are an integral part in making healthy decisions and fostering healthy behaviours.
- Students will be expected to identify the components of a healthy relationship
- Students will be expected to demonstrate an awareness of the link between positive self-identity and making healthy decisions that affect relationships and care of self

Health Education – Grade 5

Health Education 5

Overall Expectations

- Examine relationships in their lives that promote positive health outcomes and those that interfere with learning, relationship building/friendship, or quality of life at home

Specific Expectations

- Students will be expected to recognize forms of relational aggression and demonstrate prosocial behaviour to counter relational aggression.

Social Studies – Grade 3

Social Studies 3

Overall Expectations

- Learners will implement strategies that promote positive interactions in the community