



CANADA'S CENTRE
FOR DIGITAL AND
MEDIA LITERACY

CYBER CHOICES CURRICULUM CONNECTIONS – NEWFOUNDLAND AND LABRADOR

English Language Arts – Grade 3

Speaking and Listening: GCO1

Overall Expectations

- Students will be expected to speak and listen to explore, extend, clarify, and reflect on their thoughts, ideas, feelings and experiences

Specific Expectations

- Describe, share, and discuss thoughts, feelings, and experiences and consider others' ideas
- Ask and respond to questions to clarify information and to explore possibilities or solutions to problems
- Express and explain opinions and respond to the questions and reactions of others
- Listen critically to others' ideas and opinions

Speaking and Listening: GCO3

Overall Expectations

- Students will be expected to interact with sensitivity and respect, considering the situation, audience, and purpose.

Specific Expectations

- Use basic courtesies and conventions of conversation in group work and co-operative play
- Identify some forms of oral language that are unfair to particular individuals and cultures and use vocabulary that shows respect for all people

Reading and Viewing: GCO6

Overall Expectations

- Students will be expected to respond personally to a range of texts.

Specific Expectations

- Make personal connections to texts and describe, share and discuss their reactions and emotions

Writing and Representing: GCO9

Overall Expectations

- Students will be expected to create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes

Specific Expectations

- Demonstrate some awareness of purpose and audience
- Make choices about form for a specific purpose/audience
- Consider the readers'/listeners'/viewers' questions, comments, and other responses in assessing their work and extending their learning

English Language Arts – Grade 4

Speaking and listening: GCO1

Overall Expectations

- Students will be expected to speak and listen to explore, extend, clarify and reflect on their thoughts, ideas, feelings and experiences

Specific Expectations

- It is very important to encourage students to ask all types of questions to stimulate thinking and drive their learning

Speaking and listening: GCO3

Overall Expectations

- Students will be expected to interact with sensitivity and respect, considering the situation, audience and purpose

Specific Expectations

- Communicate with respect and sensitivity

Reading and Viewing: GCO4

Overall Expectations

- Students will be expected to respond personally to a range of texts

Reading and Viewing: GCO7

Overall Expectations

- Students will be expected to respond critically to a range of texts, applying their knowledge of language, form and genre

Specific Expectations

- Discuss alternative points of view

Writing and Representing: GCO9

Overall Expectations

- Students will be expected to create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes.

English Language Arts – Grade 5

Speaking and Listening: GCO1

Overall Expectations

- Students will speak and listen to explore, clarify, extend and reflect on their thoughts, ideas, feelings and experiences

Specific Expectations

- Express ideas with supporting evidence
- Ask and respond to questions to extend personal thinking

Speaking and Listening: GCO3

Overall Expectations

- Students will be expected to interact with sensitivity and respect, considering the situation, audience, and purpose.

Specific Expectations

- Use non-verbal communication that is sensitive to others

Reading and Viewing: GCO6

Overall Expectations

- Students will be expected to respond personally to a range of texts.

Specific Expectations

- Extend understanding of text by responding personally

Reading and Viewing: GC07

Overall Expectations

- Students will be expected to respond critically to a range of texts, applying their knowledge of language, form and genre

Specific Expectations

- Analyze intended messages in texts

Writing and Representing: GC09

Overall Expectations

- Students will be expected to create texts collaboratively and independently, using a wide variety of forms for a range of audiences and purposes.

Specific Expectations

- Create texts for a wide range of audiences and purposes

Health Education – Grade 3

All About Me: Healthy Mind and Feelings GC01

Overall Expectations

- Students will demonstrate an understanding of the aspects of their health and the issues and challenges which impact health and well-being.

Specific Expectations

- Understand the importance of respect for self and others
- Understand that there are different types of relationships and they change with time

All About Me: Healthy Mind and Feelings GCO2

Overall Expectations

- Students will demonstrate the capability/ability to use skills, resources, and processes to create conditions and take actions that promote their health and that of the family

Specific Expectations

- Demonstrate age-appropriate strategies to address a range of emotions
- Analyze how words and actions affect self and others

Towards a comprehensive Health School Program Health Education – Grade 4

Mental Health

Specific Expectations

- Understand that television and video games may interfere with social interaction

Health Education – Grade 5

Relationships Expectations

Specific Expectations

- Examine some of the advantages and disadvantages of independent decision making
- Outline some personal and peer problems and plan how to deal with them.
- Recognize and identify some abusive behaviours