



CANADA'S CENTRE
FOR DIGITAL AND
MEDIA LITERACY

CYBER CHOICES CURRICULUM CONNECTIONS - ALBERTA

Information and Communication Technology - Division 1 – (to Grade 3)

Communicating, Inquiring, Decision Making and Problem Solving

Overall Expectations

- C-1 Students will access, use and communicate information from a variety of technologies
- C-3 Students will critically assess information accessed through the use of a variety of technologies

Specific Expectations

- Process information from more than one source to retell what has been discovered.

Foundational Operations, Knowledge and Concepts

Overall Expectations

- F-3 students will demonstrate a moral and ethical approach to the use of technology
- F-4 students will become discerning consumers of mass media and electronic information

Specific Expectations

- demonstrate courtesy and follow classroom procedures when making appropriate use of computer technologies
- use appropriate communication etiquette
- compare similar types of information from two different electronic sources

Information and Communication Technology - Division 2 - Grades 4 to 6

Communicating, Inquiring, Decision Making and Problem Solving

Overall Expectations

- C-3 students will critically assess information accessed through the use of a variety of technologies

Specific Expectations

- identify and distinguish points of view expressed in electronic sources on a particular topic
- recognize that information serves different purposes and that data from electronic sources may need to be verified to determine accuracy or relevance for the purpose used

Foundational Operations, Knowledge and Concepts

Overall Expectations

- F-3 students will demonstrate a moral and ethical approach to the use of technology

Specific Expectations

- comply with the acceptable use policy of the school and school authority for Internet and networked services, including software licensing agreements
- respect the privacy and products of others
- use electronic networks in an ethical manner
- comply with copyright legislation

Health and Life Skills – Grade 4

Safety and Responsibility

- describe and demonstrate passive, aggressive and assertive behaviours; e.g., assertive strategies for use in dealing with bullies
- expand practices that provide safety for self and others; e.g., develop guidelines for safe use of technology/chat lines

English Language Arts – Grade 3

Listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences

Overall Expectations

- discover and explore

Specific Expectations

- connect prior knowledge and personal experiences with new ideas and information in oral, print and other media texts
- explore ideas and feelings by asking questions, talking to others and referring to oral, print and other media texts

Listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts

Overall Expectations

- respond to texts

Specific Expectations

- connect own experiences with the experiences of individuals portrayed in oral, print and other media texts, using textual references
- connect portrayals of characters or situations in oral, print and other media texts to personal and classroom experiences

- discuss, represent or write about ideas in oral, print and other media texts, and relate them to own ideas and experiences and to other texts
- make inferences about a character’s actions or feelings
- develop own opinions based on ideas encountered in oral, print and other media texts
- express feelings related to words, visuals and sound in oral, print and other media texts

English Language Arts – Grade 4

Listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences

Overall Expectations

- clarify and extend

Specific Expectations

- identify other perspectives by exploring a variety of ideas, opinions, responses and oral, print and other media texts

Listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts

Overall Expectations

- respond to texts

Specific Expectations

- develop own opinions based on ideas encountered in oral, print and other media texts

Listen, speak, read, write, view and represent to respect, support and collaborate with others

Overall Expectations

- respect others and strengthen community

Specific Expectations

- describe similarities and differences between personal experiences and the experiences of people or characters from various cultures portrayed in oral, print and other media texts
- appreciate that responses to some oral, print or other media texts may be different

English Language Arts – Grade 5

Listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts

Overall Expectations

- respond to texts
- construct meaning from texts

Specific Expectations

- experience oral, print and other media texts from a variety of cultural traditions and genres, such as historical fiction, myths, biographies, poetry, news reports and guest speakers
- express points of view about oral, print and other media texts
- compare characters and situations portrayed in oral, print and other media texts to those encountered in the classroom and community
- describe characters' qualities based on what they say and do and how they are described in oral, print and other media texts
- retell or represent stories from the points of view of different characters

Listen, speak, read, write, view and represent to respect, support and collaborate with others

Overall Expectations

- respect others and strengthen community

Specific Expectations

- discuss personal understanding of the lives of people or characters in various communities, cultural traditions, places and times portrayed in oral, print and other media texts
- compare own and others' responses to ideas and experiences related to oral, print and other media texts
- identify and discuss how qualities such as courage, ambition and loyalty, are portrayed in oral, print and other media texts from diverse cultures and communities

Social Studies – Grade 5

Communication

Specific Expectations

- Listen to others to understand their perspectives
- Examine how various people might interpret a media message
- Examine diverse perspectives regarding an issue presented in the media

Career and Technology – Grade 5

CTF is planning, creating, appraising and communicating in response to challenges

Specific Expectations

- I plan in response to challenges
- I make decisions in response to challenges
- I adapt to change and expected events
- I solve problems in response to challenges
- I communicate my learning
- I appraise the skills, knowledge and technologies used to respond to challenges

CTF is working independently and with others while exploring careers and technology

Specific Expectations

- I determine how my actions affect learning
- I develop skills that support effective relationships
- I collaborate to achieve common goals