

# YOUNG CANADIANS IN A WIRED WORLD

# Encountering Racist and Sexist Content Online

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#YCWW

## **EXPOSURE (GRADES 7-11)**

**0** of students have come across racist or sexist content online

#### **FREQUENCY CHART**

GRADE	HAVE SEEN RACIST OR SEXIST CONTENT ONLINE AT LEAST ONCE A DAY OR ONCE A WEEK			
7	20%			
8	<b>28</b> %			
9	<b>48</b> %			
10	<b>50</b> %			
11	<b>56</b> %			

**70** of all students see racist or sexist content online at least once a week

#### **GIRLS COMPARED TO BOYS** (GRADES 4-11):

17<sup>%</sup> of boys and 5<sup>%</sup> of girls have made fun of someone's race, religion or ethnicity



 $10^{\%}$  of boys and  $3^{\%}$  of girls have made fun of someone's sexual orientation

of French-language students in Quebec have never seen racist or sexist content online VS





of English-language students in the rest of Canada.



# **ATTITUDES (GRADES 7-11)**

**CONTRADICTORY ATTITUDES:** 

agree that it is important to say something so people know racist and sexist talk is wrong

JUST "JOKING AROUND":

say racist and sexist things to each other online but don't mean anything by it

say people say racist and sexist things because they are insensitive, but not because they mean to hurt anyone

#### **GIRLS COMPARED TO BOYS**

It hurts my feelings when people say something racist or sexist about me:



**34**<sup>%</sup> of boys agree vs **57**<sup>%</sup> of girls My friends and I say racist and sexist things to each other,

but we don't mean it:





52<sup>%</sup> of boys agree vs 36<sup>%</sup> of girls

When you see something racist and sexist, it's important to tell an adult:



%(••)45%

feel that it is not their place to say something when it occurs

**0** don't say anything because, most of the time, people are just joking around

**(1)5%** 





## **RESPONDING (GRADES 7-11)**

#### LEARNING HOW TO DEAL WITH HATEFUL, RACIST OR SEXIST **ONLINE INFORMATION:**

GRADE	FROM MY PARENT(S)	FROM TEACHERS	FROM FRIENDS	FROM READING ABOUT IT ONLINE
7	<b>51</b> %	<b>43</b> %	17%	9%
8	<b>45</b> %	<b>40</b> %	<b>21</b> %	<b>14</b> %
9	<b>36</b> %	<b>38</b> %	<b>20</b> %	<b>19</b> %
10	<b>32</b> %	<b>40</b> %	<b>23</b> %	17%
11	<b>23</b> %	<b>34</b> %	<b>23</b> %	<b>29</b> %

#### **HOUSEHOLD RULES**

Having a household rule about sites you are not supposed to visit has declined:

**%** of students had one in 2005 (Grades 4-11)

**0** of students had one in 2013 (Grades 4-11)

#### Having a household rule about sites you are not supposed to visit has a protective effect:

#### With a rule:



**%** see racist or sexist content online daily

#### Without a rule:

**70** see racist or sexist content online daily

#### With a rule:

hever see racist or sexist

content online

#### Without a rule:

**70** never see racist or sexist content online

### METHODOLOGY Conducted February to June of 2013

5,436 Canadian students in grades 4-11 in 10 provinces and three territories 13% no 41% boys 46% girls indication

140 schools in 51 school boards