



CANADA'S CENTRE
FOR DIGITAL AND
MEDIA LITERACY

A Day in the Life of the Jos – Curriculum Connections

Prince Edward Island

Communication and Information Technology Grade 6

Computer Systems

B1.13 identify computer viruses, how they are transmitted and how anti-virus software is used to protect or clear a computer

B1.14 identify spam, popup ads, spyware and other invasive software coding

Social, Ethical and Health

E2.4 use electronic communication etiquette

E2.7 identify ethical issues involved with internet content, awareness of inappropriate use of technology

E2.8 demonstrate caution before sending personal information over the internet

Internet

A3.1 demonstrate awareness of the internet as a source of information

A3.2 use various tools (search engines and directories) and strategies necessary to carry out research

E3.1 critically evaluate information and its source based on pre-determined criteria

Communication and Information Technology Grade 7

Computer Systems

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Social, Ethical and Health

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Communications and Information Technology Grade 8

Computer Systems

B1.13 identify computer viruses, how they are transmitted and how anti-virus software is used to protect or clear a computer

B1.14 identify spam, popup ads, spyware and other invasive software coding

Social, Ethical and Health

E2.6 adhere to copyright and privacy laws, give credit to sources of information

Internet

A3.2 use various tools (search engines and directories) and strategies necessary to carry out research

E3.1 critically evaluate information and its source based on pre-determined criteria

English Language Arts Grades 4-6

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Overall Expectations

Communicate information and ideas effectively and clearly, and to respond personally and critically

Select, read, and view with understanding a range of literature, information, media and visual texts

Respond personally to a range of texts

Respond critically to a range of texts, applying their understanding of language, form and genre

Specific Expectations

Demonstrate an understanding that particular forms of writing and other ways of representing require the use of specific features, structures, and patterns

Use technology with increasing proficiency to create, revise, edit and publish texts

English Language Arts Grade 7

Speaking and Listening

Students will be expected to interact with sensitivity and respect, considering the situation, audience, and purpose

Recognize that spoken language reveals values and attitudes such as bias, beliefs, and prejudice; understand how language is used to influence and manipulate

Reading and Viewing

Students will be expected to respond critically to a range of texts, applying their knowledge of language, form and genre

Recognize that print and media texts are constructed for particular readers and purposes; being to identify textual elements used by authors

Develop an ability to respond critically to various texts in a variety of ways such as identifying, describing, and discussing the form, structure, and content of texts and how they might contribute to meaning, construction and understanding

Recognize that personal knowledge, ideas, values, perceptions and points of view influence how writers create texts

English Language Arts Grade 8

Speaking and Listening

Overall Expectations

Students will be expected to interact with sensitivity and respect, considering the situation, audience, and purpose

Specific Expectations

Recognize that values and attitudes such as bias, beliefs, and prejudice can be reflected in spoken language

Examine how spoken language can be used to influence and manipulate

Reading and Viewing

Overall Expectations

Students will be expected to respond critically to interpret, select, and combine information using a variety of strategies, resources, and technologies

Specific Expectations

Evaluate the reliability of information from various sources

Compare information from a variety of sources

Use effective research approaches and strategies

Reading and Viewing

Overall Expectations

Students will be expected to respond critically to a range of texts, applying their understanding of language, form and genre

Specific Expectations

Recognize that texts can be biased

Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts

Describe the portrayal of culture and reality in texts

Writing and Representing

Overall Expectations

Students will be expected to use a range of strategies to develop effective writing and representing and to enhance their clarity, precision, and effectiveness

Specific Expectations

Use various technologies in communicating for a range of purposes with a variety of audiences

Social Studies Grades 4-6

Individual Development and Identity

Describe ways in which advertising and the media can influence an individual's perception of self, the world, and consequent behavior

Examine the influence of peers on one's individual actions

Discuss why and how stereotyping, discrimination, and pressures to conform can emerge and how that affects an individual

Social Studies Grades 7-9

Individual Development and Identity

Students will be expected to demonstrate how personal development and identity are shaped by society and how individuals help shape society

Examine how advertisers and propagandists can use the various forms of the media to promote their interests

Examine the influence of peer groups on the development of self

Health Education Grade 6

Wellness Choices: Safety and Responsibility

Identify and communicate values and beliefs that affect healthy choices

Evaluate the impact of personal behavior on the safety of self and others

Demonstrate responsibility for, and skills related to, the safety of self and others

Relationship Choices

Overall Expectations

Students will develop effective interpersonal skills that demonstrate responsibility, respect, and caring in order to establish and maintain healthy interactions

Specific Expectations

Understanding and Expressing Feelings

Recognize that individuals can choose their own emotional reactions to events and thoughts

Establish personal guidelines for expressing feelings

Develop personal strategies for dealing with stress and change

Identify, analyze, and develop strategies to overcome barriers to communication

Interactions

Apply a variety of strategies for resolving conflict

Health Education Grade 7

Wellness Choices: Safety and Responsibility

Demonstrate an understanding of the concept and possible consequences of various forms of harassment

Analyze differing personal perspectives on safety

Relationship Choices

Overall Expectations

Students will develop effective interpersonal skills that demonstrate responsibility, respect and caring in order to establish and maintain healthy interactions

Specific Expectations

Understanding and Expressing Feelings

Examine the role of feedback in effective communication

Interactions

Identify strategies for dealing assertively with conflict

Health Education Grade 8

Wellness Choices: Personal Health

Overall Expectations

Students will make responsible and informed choices to maintain health and to promote safety for self and others

Specific Expectations

Examine the relationship between choices and resulting consequences

Wellness Choices: Safety and Responsibility

Identify potentially unsafe situations, and begin to develop strategies to reduce risk

Relationship Choices

Overall Expectations

Students will develop effective interpersonal skills that demonstrate responsibility, respect and caring in order to establish and maintain healthy interactions

Specific Expectations

Interactions

Describe strategies for maintaining healthy relationships

Describe and provide examples of ethical behavior in relationships

Develop and demonstrate strategies for promoting peaceful relationships

Technology Education Grades 4-6

Technological Responsibility

Overall Expectations

Students will be expected to demonstrate an understanding of the consequences of their technological choices

Specific Expectations

Demonstrate a growing awareness of the rights and responsibilities of others and self when using technological resources

Demonstrate an understanding of health and safety rules and standards

Identify risks that might be present if specific technological actions are taken, and explore ways to manage them

Demonstrate respect for the rights and responsibilities of others and self when using technological resources

Demonstrate increasing awareness of healthy and safe practices when engaging in technological activity

Demonstrate increasing awareness of the need to take proper measures to manage technological risk

Technology Education Grades 7-9

Technological Responsibility

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