



CANADA'S CENTRE
FOR DIGITAL AND
MEDIA LITERACY

A Day in the Life of the Jos – Curriculum Connections

Northwest Territories

English Language Arts Grade 6

General Outcome 1: Students will listen, speak, read, write, view and represent to access and explore prior knowledge and experiences of self and others.

Specific Expectations

Engage in exploratory communication to discover own interpretation and understandings

Reflect on prior knowledge and experiences to arrive at new understandings

General Outcome 2: Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print, and other media texts, through a process.

Specific Expectations

Use prior knowledge and connection between self and texts (oral, print and other media) to expand personal understanding

Anticipate meaning of oral, print and other media texts; select and use appropriate comprehension strategies to construct, confirm, revise, and explain understanding

Explore a variety of oral, print and other media texts

Respond to oral, print and other media texts creatively and critically

Identify bias and stereotype in texts (oral, print, and other media) to extend personal perspective of cultural representations and real life

Discuss the strengths and limits of various forms and genres of texts (oral, print and other media)

Listen to, read and view texts (oral, print and other media) to understand how the techniques and elements interact to create effects

General Outcome 3: Students will listen, speak, read, write, view and represent to plan and focus an inquiry or research and interpret and analyze information and ideas, through a process.

Specific Expectations

Recognize that information serves different purposes, and determine its usefulness for inquiry or research focus using pre-established criteria

Use a variety of tools to access information and ideas; use visual and auditory cues to identify relevant information

Evaluate the appropriateness of information for a particular form, audience and purpose; identify gaps in information collected and gather additional information

General Outcome 5: Students will listen, speak, read, write, view and represent to celebrate and build community within the home, school, workplace and wider society.

Specific Expectations

Work in a variety of partnerships and groups to follow pre-established group processes through collaborative decision making

Compare personal ways of responding and thinking with those of others

English Language Arts Grade 7

General Outcome 1: Students will listen, speak, read, write, view and represent to access and explore prior knowledge and experiences of self and others.

Specific Expectations

Engage in exploratory communication to discuss and develop diverse ideas, predictions, opinions, conclusions and understandings about oral, print, and other media texts

Connect prior and new knowledge and experiences, and organize ideas and information in meaningful ways, in order to shape, clarify and extend understandings

General Outcome 2: Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print, and other media texts, through a process.

Specific Expectations

Make and explain connections between previous experiences, prior knowledge, and texts (oral, print and other media)

Select and use appropriate comprehension strategies to construct, revise and explain understanding of texts (oral, print, and other media)

Explore a variety of oral, print and other media texts

Respond to oral, print and other media texts creatively and critically

Identify ideas, points of view, and bias in text

Describe attributes of genres and/or forms of texts (oral, print and other media)

Describe how techniques and elements are used in texts (oral, print and other media)

General Outcome 3: Students will listen, speak, read, write, view and represent to plan and focus an inquiry or research and interpret and analyze information and ideas, through a process.

Specific Expectations

Use criteria to evaluate usefulness and reliability of sources

Use text features and reference tools to identify relevant information

Record key ideas and details; cite sources appropriately

General Outcome 5: Students will listen, speak, read, write, view and represent to celebrate and build community within the home, school, workplace and wider society.

Specific Expectations

Make decisions collaboratively to follow or modify pre-established group processes in order to work in a variety of partnerships and groups

English Language Arts Grade 8

General Outcome 1: Students will listen, speak, read, write, view and represent to access and explore prior knowledge and experiences of self and others.

Specific Expectations

Listen critically and discuss the differences in interpretations and understandings

Reflect on prior knowledge and experiences, and structure and restructure ideas and information in meaningful ways, in order to clarify, extend and revise understandings

General Outcome 2: Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print, and other media texts, through a process.

Specific Expectations

Make and explain connections between previous experiences, prior knowledge, and texts (oral, print and other media)

Select and/or adapt and use appropriate comprehension strategies to construct, revise and explain understanding of texts (oral, print, and other media)

Explore a variety of oral, print and other media texts

Respond to oral, print and other media texts creatively and critically

Examine the relationship between genres/forms and audience/purpose in texts (oral, print, and other media)

Compare how techniques and elements are used in texts (oral, print and other media)

General Outcome 3: Students will listen, speak, read, write, view and represent to plan and focus an inquiry or research and interpret and analyze information and ideas, through a process.

Specific Expectations

Develop and use criteria to evaluate usefulness and reliability of, and perspectives within, sources

Use text features and reference tools to identify relevant information

Record key ideas and details; cite sources appropriately

Explain relevance, importance, perspectives, and gaps in information within and across sources

Incorporate new information within prior knowledge and adjust inquiry to reflect changing perspectives

General Outcome 4: Students will listen, speak, read, write, view and represent to clarify and enhance oral, written, and visual forms of communication, through a process.

Specific Expectations

Demonstrate understanding of elements of texts when creating oral, print and other media texts

General Outcome 5: Students will listen, speak, read, write, view and represent to celebrate and build community within the home, school, workplace and wider society.

Specific Expectations

Make decisions collaboratively to follow or modify pre-established group processes in order to work in a variety of partnerships and groups

Compare personal reactions to, and ways of thinking about, a variety of experiences and texts (oral, print and other media) with those of others

Literacy with ICT Across the Curriculum Grades 4-6

Cognitive Domain

Overall Expectation

Gathering and making sense

Specific Expectations

Finds/collects information from given media sources

Questions if information is real, useful or is an advertisement

Records sources using ICT

Cognitive Domain

Overall Expectation

Produce and show understanding

Specific Expectations

Select with guidance suitable applications and digital devices to show learning with text, graphs, pictures, sounds and multimedia to a particular audience

Cognitive Domain

Overall Expectation

Communicating and reflecting

Specific Expectations

Communicates learning with a face to face audience or audience from a distance using electronic communication devices

Discuss and receives feedback about ICT choices and future ICT options in guided conversations

Discusses captured primary data

Affective Domain

Overall Expectation

Ethics and responsibility

Specific Expectations

Applies beliefs, rules, and guidelines that are created and held for fair, healthy, responsible, safe use of ICT

Explains consequences for unsafe and unfair use of ICT with special attention to online disrespect

Identifies possible health issues associated with using ICT

Recognizes the need to acknowledge authorship and licensed use of intellectual property

Affective Domain

Overall Expectation

Social implications

Specific Expectations

Understands the use of ICT for recreation, communication, education, collaboration, sales, health care, etc.

Chooses times and places to use ICT and explains choices

Understands how ICT influences relationships at school

Affective Domain

Overall Expectation

Collaboration

Specific Expectations

Collaborates with others in various self-directed learning contexts to pose questions, share knowledge, suggest solutions, welcome individual expertise

Collaborates from a distance using tools such as email or wikis

Distinguishes between public/private

Affective Domain

Overall Expectation

Metacognition, motivation, confidence

Specific Expectations

Recognizes ICT problems and asks for help from peers and teachers

Attempts to solve ICT problems with previous or new solutions

Literacy with ICT Across the Curriculum Grades 7-9

Cognitive Domain

Overall Expectation

Planning and questioning

Specific Expectations

Constructs questions, hunches, educated guesses, predictions, hypotheses

Determines new information needs

Adapts the electronic plan to reflect co-created task criteria

Cognitive Domain

Overall Expectation

Gathering and making sense

Specific Expectations

Determines the author/sponsor/currency of information by using online tools

Analyzes information's purpose, depth, perspective, and truth or if it has been manipulated

Collects/creates primary data using ICT

Records sources with ICT

Cognitive Domain

Overall Expectation

Communicating and reflecting

Specific Expectations

Communicates learning and data created with a face to face audience or audience from a distance using electronic tools

Asks for and shares specific constructive feedback related to the task criteria and the use of ICT to communicate the inquiry's findings

Reflects on ICT as a learning tool

Affective Domain

Overall Expectation

Ethics and Responsibility

Specific Expectations

Explains consequences for unsafe and unfair use of ICT with special attention to online disrespect

Applies safety guidelines when communicating electronically

Recognizes the need to acknowledge authorship and licensed use of intellectual property

Affective Domain

Overall Expectation

Social implications

Specific Expectations

Analyzes how personal career choices will require various ICT competencies

Analyzes the advantages and disadvantages of ICT use in society and ICT's creation of social and work behaviours

Affective Domain

Overall Expectation

Collaboration

Specific Expectations

Collaborates in various contexts to pose questions, share and pool expertise, bridge ingenuity gaps, determine risks...

Collaborates from a distance using email, wikis, conferencing technologies and other social media

Determines public/private boundaries

Affective Domain

Overall Expectation

Metacognition, motivation, confidence

Specific Expectations

Investigates ICT problems and applies strategies to solve them

Perseveres by remaining open-minded, precise and accurate as possible until a solution is found

Social Studies Grades 7-9

Individual Development and Identity

Students will be expected to demonstrate how personal development and identity are shaped by society and how individuals help shape society

Examine how advertisers and propagandists can use the various forms of the media to promote their interests

Examine the influence of peer groups on the development of self