



CANADA'S CENTRE
FOR DIGITAL AND
MEDIA LITERACY

A Day in the Life of the Jos – Curriculum Connections

Newfoundland and Labrador

English Language Arts Grade 6

Speaking and listening

Overall Expectations

GC02 students will be expected to communicate information and ideas effectively and clearly, and to respond personally and critically

GC03 Students will be expected to interact with sensitivity and respect, considering the situation, audience, and purpose.

Specific Expectations

Students will:

Contribute to and respond constructively in conversation, small group and whole discussion

Reading and Viewing

Overall Expectations

GC04 students will be expected to select, read, and view with understanding a range of literature, information, media, and visual text

GC05 Students will be expected to interpret, select, and combine information using a variety of strategies, resources, and technologies

GC07 Students will be expected to respond critically to a range of texts, applying their understanding of language, form and genre

Specific Expectations

Students will:

Contribute to and respond constructively in conversation, small group and whole discussion

Reflect on and discuss their own processes and strategies in reading and viewing

Recognize that facts can be presented to suit an author's purpose and point of view

Consider information from alternative perspectives

Identify the conventions and structure of a variety of print and media texts and genres

Make connections with the purpose of each text or genre

Respond critically to texts

Apply a growing range of strategies to analyze and evaluate a text

Demonstrate growing awareness that all texts reflect a purpose and perspective

Analyze the impact of language used in texts

Writing and Representing

Overall Expectations

GC08 students will be expected to use writing and other forms of representation to explore, clarify, and reflect on their thoughts, feelings, experiences, and learnings; and to use their imaginations

GC09 Students will be expected to create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes.

Specific Expectations

Students will:

Explore ways to develop ideas

Reflect on themselves as text creators

Create written and media texts using an increasing variety of forms

Assess the influence that audience and purpose have during the creation of texts

English Language Arts Grade 7

Reading and Viewing

Overall Expectations

Students will be expected to:

Select, read, and view with understanding a range of literature, information, media, and visual texts

Interpret, select, and combine information using a variety of strategies, resources, and technologies

Respond personally to a range of texts

Respond critically to a range of texts, applying their understanding of language, form, and genre

Specific Expectations

Students will:

Select, read, and view with understanding a range of literature, information, media and visual texts

identify and use a variety of reading and viewing processes and strategies (predicting, connecting, questioning, inferring, etc.) to construct meaning from texts

Assess personal processes and strategies for reading and viewing various texts

Interpret, select, and combine information using a variety of strategies, resources, and technologies

Recognize the need for a variety of reliable information to meet learning standards

Demonstrate growing awareness that all texts reflect a purpose and perspective

respond critically to a range of texts, applying their understanding of language, form, and genre

recognize that texts can be biased

begin to question the relevance and reliability of texts

begin to recognize the tools authors use to achieve different purposes, such as organization of information, language choice, use of time, imagery, etc.

describe the impact that text form, content and structure have on meaning

Writing and Representing

Overall Expectations

Create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes

Specific Expectations

Students will:

Use writing and representing to explore, clarify, and reflect on their thoughts, feelings, experiences and learnings; and to use their imaginations

English Language Arts Grade 8

Reading and Viewing

Overall Expectations

Students will be expected to:

Select, read, and view with understanding a range of literature, information, media, and visual texts

Respond personally to a range of texts

Respond critically to a range of texts, applying their understanding of language, form, and genre

Specific Expectations

Students will:

Explain how authors use text features to create meaning and achieve different purposes

Use a variety of reading and viewing processes and strategies to construct meaning from texts

Assess personal processes and strategies for reading and viewing various texts

Evaluate the reliability of information from various sources

Compare information from a variety of sources

Use effective research approaches

Recognize that texts can be biased

Question a text's language, form and genre

Recognize the tools authors use to achieve different purposes

Health Education Grade 6

Strategies for Healthy Living

It is expected that students will:

Demonstrate strategies for the management of a range of feelings and emotions

Demonstrate a knowledge of the appropriate strategies for sharing and expressing feelings and emotions

Demonstrate an awareness of the factors that influence responsible decision-making

Health Education Grade 7

Safety and Environmental Health

It is expected that students will:

Develop knowledge and skills necessary to participate safely in activities with potential risks

To consider ways of initiating and participating in social actions that may lead to protection of the environment and the promotion of health

Social Studies Grades 4-6

Individual Development and Identity

Students will be expected to demonstrate how personal development and identity are shaped by society and how individuals help shape society

Describe ways in which advertising and the media can influence an individual's perception of self, the world, and consequent behavior

Examine the influence of peers on one's individual actions

Discuss why and how stereotyping, discrimination, and pressures to conform can emerge and how that affects an individual

Individuals, Societies, and Economic Choice

Students will be expected to demonstrate the ability to make economic choices as individuals and as members of society based on their understanding of economic concepts, principles and systems

Identify various factors that influence consumer choice

Communications Technology Grade 7

Big Ideas

Overall Expectations

Communications Tools in Everyday use

Specific Expectations

1.05 work effectively in a variety of communications media

1.06 Demonstrate understanding of how communications technologies are used to build new knowledge from existing information

1.07 demonstrate understanding of how communications technologies are used to create, modify and disseminate information

Big Ideas

Overall Expectations

Ownership and Copyright

Specific Expectations

1.18 Identify the roles of ethical decision making and intellectual honesty as factors in making technological choices