



CANADA'S CENTRE  
FOR DIGITAL AND  
MEDIA LITERACY

## A Day in the Life of the Jos – Curriculum Connections

### New Brunswick

#### English Language Arts Grades 4-6

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###### Overall Expectations

Communicate information and ideas effectively and clearly, and to respond personally and critically

Select, read, and view with understanding a range of literature, information, media and visual texts

Respond personally to a range of texts

Respond critically to a range of texts, applying their understanding of language, form and genre

###### Specific Expectations

Demonstrate an understanding that particular forms of writing and other ways of representing require the use of specific features, structures, and patterns

Use technology with increasing proficiency to create, revise, edit and publish texts

#### English Language Arts Grade 7

##### Speaking and Listening

Students will be expected to interact with sensitivity and respect, considering the situation, audience, and purpose

Recognize that spoken language reveals values and attitudes such as bias, beliefs, and prejudice; understand how language is used to influence and manipulate

## Reading and Viewing

Students will be expected to respond critically to a range of texts, applying their knowledge of language, form and genre

Make evaluations or judgements about texts and learn to express personal points of view

Recognize that print and media texts are constructed for particular readers and purposes; being to identify textual elements used by authors

Develop an ability to respond critically to various texts in a variety of ways such as identifying, describing, and discussing the form, structure, and content of texts and how they might contribute to meaning, construction and understanding

- Recognize that personal knowledge, ideas, values, perceptions and points of view influence how writers create texts

## English Language Arts Grade 8

### Speaking and Listening

#### Overall Expectations

Students will be expected to interact with sensitivity and respect, considering the situation, audience, and purpose

#### Specific Expectations

Recognize that values and attitudes such as bias, beliefs, and prejudice can be reflected in spoken language

Examine how spoken language can be used to influence and manipulate

### Reading and Viewing

#### Overall Expectations

Students will be expected to respond critically to interpret, select, and combine information using a variety of strategies, resources, and technologies

#### Specific Expectations

Evaluate the reliability of information from various sources

Use effective research approaches and strategies

## Reading and Viewing

### Overall Expectations

Students will be expected to respond critically to a range of texts, applying their understanding of language, form and genre

### Specific Expectations

Recognize that texts can be biased

Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts

## Writing and Representing

### Overall Expectations

Students will be expected to use a range of strategies to develop effective writing and representing and to enhance their clarity, precision, and effectiveness

### Specific Expectations

Use various technologies in communicating for a range of purposes with a variety of audiences

## Health Education Grade 6

### Strategies for Healthy Living

It is expected that students will:

Demonstrate a knowledge of the appropriate strategies for sharing and expressing feelings and emotions

Demonstrate an awareness of the factors that influence responsible decision-making

## Health Education Grade 7

### Use, Misuse and Abuse of Materials

It is expected that students will:

Identify and analyze influences, especially from peers and media/promotions, that impact on choices regarding healthy or unhealthy behaviours (eg. Smoking, drinking, dieting)

## Social Studies Grades 4-6

### Citizenship, Power, and Governance

Students will be expected to demonstrate an understanding of the rights and responsibilities of citizenship, and the origins, functions, and sources of power, authority, and governance.

Recognize how and why individuals and groups have different perspectives on public issues.

### Individuals, Societies, and Economic Decisions

Students will be expected to demonstrate the ability to make responsible economic decisions as individuals and as members of society