A Day in the Life of the Jos – Curriculum Connections

Atlantic Provinces

English Language Arts Grades 4-6

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Overall Expectations

Communicate information and ideas effectively and clearly, and to respond personally and critically

Select, read, and view with understanding a range of literature, information, media and visual texts

Respond personally to a range of texts

Respond critically to a range of texts, applying their understanding of language, form and genre

Specific Expectations

Demonstrate an understanding that particular forms of writing and other ways of representing require the use of specific features, structures, and patterns

Use technology with increasing proficiency to create, revise, edit and publish texts

English Language Arts Grade 7

Speaking and Listening

Students will be expected to interact with sensitivity and respect, considering the situation, audience, and purpose

Recognize that spoken language reveals values and attitudes such as bias, beliefs, and prejudice; understand how language is used to influence and manipulate

Reading and Viewing

Students will be expected to respond critically to a range of texts, applying their knowledge of language, form and genre

Extend personal response to print and non-print texts by explaining in some detail initial or basic reactions to those texts

Recognize that print and media texts are constructed for particular readers and purposes; being to identify textual elements used by authors

English Language Arts Grade 8

Speaking and Listening

Overall Expectations

Students will be expected to interact with sensitivity and respect, considering the situation, audience, and purpose

Specific Expectations

Recognize that values and attitudes such as bias, beliefs, and prejudice can be reflected in spoken language

Examine how spoken language can be used to influence and manipulate

Reading and Viewing

Overall Expectations

Students will be expected to respond critically to interpret, select, and combine information using a variety of strategies, resources, and technologies

Specific Expectations

Evaluate the reliability of information from various sources

Use effective research approaches and strategies

Reading and Viewing

Overall Expectations

Students will be expected to respond critically to a range of texts, applying their understanding of language, form and genre

Specific Expectations

Recognize that texts can be biased

Writing and Representing

Overall Expectations

Students will be expected to use a range of strategies to develop effective writing and representing and to enhance their clarity, precision, and effectiveness

Specific Expectations

Use various technologies in communicating for a range of purposes with a variety of audiences

Social Studies Grades 4-6

Individual Development and Identity

Students will be expected to demonstrate how personal development and identity are shaped by society and how individuals help shape society

Describe ways in which advertising and the media can influence an individual's perception of self, the world, and consequent behavior

Examine the influence of peers on one's individual actions

Discuss why and how stereotyping, discrimination, and pressures to conform can emerge and how that affects an individual

Social Studies Grades 7-9

Individual Development and Identity

Students will be expected to demonstrate how personal development and identity are shaped by society and how individuals help shape society

Examine how advertisers and propagandists can use the various forms of the media to promote their interests

Examine the influence of peer groups on the development of self

Technology Education Grades 4-6

Technological Responsibility

Overall Expectations

Students will be expected to demonstrate an understanding of the consequences of their technological choices

Specific Expectations

Demonstrate a growing awareness of the rights and responsibilities of others and self when using technological resources

Demonstrate an understanding of health and safety rules and standards

Identify risks that might be present if specific technological actions are taken, and explore ways to manage them

Demonstrate respect for the rights and responsibilities of others and self when using technological resources

Demonstrate increasing awareness of healthy and safe practices when engaging in technological activity

Demonstrate increasing awareness of the need to take proper measures to manage technological risk

Technology Education Grades 7-9

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