



Youth do more to protect their reputation than their information

asking someone to

delete something

they have posted

using privacy

strangers from seeing their social

media posts

settings to block

about them

mediasmarts.ca/YCWW

#YCWW

Some of the techniques used by students to protect their privacy online include:



## IT'S A SOCIAL WORLD (ESPECIALLY FOR GIRLS)

Post comments or pictures on your own social network site



Read or post on other people's social network sites



Posting information on their own sites and other people's sites **more than doubles** between grades 4 and 11.

### **IDENTITY PLAY**



of students pretend to be someone else online to play a joke on a friend.



The percentage of students who misrepresent their age to register for an age-restricted site rises from one fifth (18%) of students in Grade 4, to one half of students in grades 6-8, to 65 percent of students in Grade 11.

## PARENTAL INVOLVEMENT

90% of Grade 4 students, 67% in Grade 8 and 50% in Grade 11 do not post their contact information online.

55

% of students reported having a rule at home on posting contact information online

Parent(s) should keep track of their kids of

Parent(s) should not ask for their kids' pa

Kids should not be forced to friend their social networking sites (for example, Fac

Parent(s) should not listen in on their kic conversations or read their kids' texts.

# **CONTROLLING PERSONAL INFO**



While it's not surprising that 89% of students say it's wrong for a friend to post a bad/embarrassing picture of them, it is surprising that **more than half (54%) agree** that it's wrong for a friend to post a good picture without asking first.

# **KNOWLEDGE ABOUT PRIVACY PROTECTION**

Companies are not interested in what I s

I would like more control over what com the photos and information I post online

If a website has a privacy policy, that measures my personal information with other

\* This statement is false and was used to test students' understanding of privacy policies.

#### have prete older for a too y

have also pretended to be older to register for a site they are too young to join.

	AGREE
online all the time.	<b>44</b> %
asswords.	<b>51</b> %
r parent(s) on cebook).	<b>66</b> %
ds' online	<b>68</b> %

	AGREE
say and do online.	<b>39</b> %
npanies do with e.	75%
eans it will not ers.*	68%
udonts' undorstanding	n of

## **AUDIENCES MATTER**

Who do you think SHOULD be allowed to read what you post on a social networking page like Facebook?

My friends	86%
My parent(s) and people in my family	68%
Anyone who knows me	37%
The company that owns the site	17%
The police	28%



Who should be able to track your location using devices and apps: **Family (69<sup>\*</sup>) Friends (39<sup>\*</sup>) and Police** (**35<sup>\*</sup>)**. This suggests that students view geo-location services as useful for safety or social purposes.



Blocking tools are most often used to block: Strangers (50<sup>%</sup>) Friends (31<sup>%</sup>) Parents or someone else in their family (21<sup>%</sup>).

## **PASSWORD SHARING**



41% boys

Girls are much more likely than boys to share a password with a best friend (**31% of girls compared to 21% of boys**) and boys are more likely to never share their

password with anyone (46% compared to 35% of girls)

#### **METHODOLOGY** Conducted February to June of 2013

5,436 Canadian students in grades 4-11 in 10 provinces and three territories

46% girls

13% no indication

140 schools in 51 school boards